



NJAEYC UPDATE

New Jersey Association for the Education of Young Children

"Promoting High Quality Early Childhood Education"

Winter 2011

LETTER FROM THE PRESIDENT - LISA LOCKWOOD

Dear Members,

Today, you can't turn on the news without hearing something about the state of the economy. You can't open a newspaper without seeing an article about education and the schools in New Jersey. These might be challenging times, but there will always be a need for high quality teachers – and each of us can take action to ensure we are prepared for the future.

I encourage you to take a few minutes to evaluate where you are in your career and where you wish to go. Career counselors recommend writing out a five year plan - do you have one? The reality of this field in our state is you need a plan to keep yourself marketable, and you simply cannot move up without increasing your education. If you want to be a group teacher, you'll need to be working on your CDA or Associate's degree. If you want to become a Head Teacher or a Director, you'll need a Bachelor's degree. If you have a degree in a different field, it's time to take some early childhood classes. If you'd like to work in a public school or a DOE pre-school then working on your P-3 teaching certificate is the best idea. If you are new to the field and can't find a teaching position, consider volunteering to gain some invaluable experience that you can add to your resume. When you are ready to take some classes, be sure to go to our state website at www.njaeyc.org, and apply for the Eleanor Fitzgerald Award, good for \$100 towards textbooks!

As the body of research on the importance of quality early childhood education grows, so does the demand for trained teachers. Parents are becoming smarter consumers and they want well educated teachers in their child's classroom. To meet the market demand, many programs are beginning to seek out highly trained educators – are you ready to move ahead? Decide on your goal, establish steps leading up to it, and then ...as Nike says, **JUST DO IT**. Invest in your future – you're worth it!

Sincerely,

Lisa Lockwood

President, NJAEYC

New Jersey Association for the Education of Young Children



NOMINATIONS AND ELECTION NEWS

Nominations for 2011 NJAEYC Board Positions are now being accepted.

We are gearing up for the 2011 elections. NJAEYC is seeking members who are committed to the early childhood profession. The strength of our association is dependent on its dedicated members. Please take this opportunity to consider yourself or someone else to become a part of our Executive Board.

The following positions are up for election:

**President Elect,
Vice President of Professional Development,
Vice President of Organizational Development,
Secretary.**

Consider joining our team!

Check out the job descriptions and nomination forms at our NJAEYC website: www.njaeyc.org

**The Deadline to receive Nomination Applications is
April 10, 2011**

If you have any questions regarding these positions, feel free to e-mail our Nominations Chairperson, Patricia Kouten at pkouten@aol.com.

This year the nominating team consists of Patricia Kouten, serving as Chairperson and Past President, Lorraine Cooke, Vice President of Public Policy, Brenda Milne, Co-Vice President of Affiliates, Harriet Worobey, Co-Vice President of Affiliates, Beth Nork, Southern Member at Large and Mary Porcelli, Central Member at Large.

OTHER VOLUNTEER OPPORTUNITIES

Volunteer positions are also available on NJAEYC committees. The nominations committee invites you to explore the possibilities of participating on one of our committees. Where do your strengths lie? Which of the following committees would best suit you: Conference, Accreditation, Library, Student Groups, Strategic Planning, Membership, Public Policy, Technology or Month of the Young Child? Let us know. . . Please use the nominations form at www.njaeyc.org to tell us how you'd like to get more involved. We look forward to hearing from you. ■

NEW DEVELOPMENTS FROM PROFESSIONAL DEVELOPMENT

From Michelle Barnea & Elizabeth Gwiazdowski, Co-VP's for Professional Development

The 20th Annual Health in Child Care Conference will be on Thursday, May 19, 2011 at the Somerset DoubleTree Hotel and Conference Center. This is a collaborative project sponsored by NJAEYC and the generous support of a variety of donors. This year's theme is, "Child Care on the Move: Investing in a Long and Healthy Life" and the keynote speaker will be Dr. Stephen Rice, President of the NJ Chapter of the American Academy of Pediatrics. The target audience includes child care and health professionals. If you have not had a chance to attend in the past, please try to do so. It is extremely informative and a terrific value for the day. The registration brochure is available on-line at www.njaeyc.org.

Later on this same evening from 7:00 PM– 9:00 PM is the NJAEYC Annual Meeting where the results of your votes for the NJAEYC Board will be announced. Following a short business meeting, we will have a special presentation by Joan Buzick. Her workshop, "**YOU ARE WHAT WENT RIGHT TODAY**"® is a tribute to early childhood professionals. She is a composer and coauthor of multiple award winning children's books and song **WHAT WENT RIGHT TODAY?**® and keeps her audiences laughing and singing with songs that depict a realistic view of caring for children. The registration form is enclosed.

Plans for the 2011 Annual NJAEYC Conference in Atlantic City on October 14 – 15 at the Convention Center are well under way. We are thrilled that Jeffrey Johnson, Mar, and Nancy Carlsson-Paige, Ph.D. will be the keynote speakers this year. The RFP for potential workshop presenters is posted on the website. If you know of anyone who has an exciting workshop to present, please share the RFP with them.

One of the biggest changes that you will find at this year's conference is the change from Hall D to Hall A which is located on the second level down the hall at the opposite end of the Hall D. Hall A is smaller and cozier (translated warmer) and seating will be arranged at tables facing the stage to avoid all of the movement prior to the keynotes.

Arranging a conference of this size takes a group effort and we would like to invite anyone who wants to join us in the fun to consider joining our committee. Even the smallest jobs contribute to the success of the conference. Working on the conference is a wonderful networking and social opportunity to get to know fellow ECE professionals throughout NJ. ■

AFFILIATE COUNCIL REPORT

Mary Porcelli and Pamala Brooks, Affiliate Council Representatives

November 6, 2010

The Affiliate Council acts as an advisory body to support the continuing transformation of the NAEYC affiliate structure as a high-performing, inclusive organization. Its purpose is to provide a forum for networking among affiliates, to develop recommendations for NAEYC board with particular focus on affiliate issues, and to identify and develop a strong, inclusive leadership. The Affiliate Council Representatives from New Jersey are Pam Brooks and Mary Porcelli.

The Affiliate Council met on November 6 during the national conference in Anaheim. Jerleen Daniel, Executive Director NAEYC discussed the recession and economy and how the association will use strategies to keep the organization viable. She also informed the council that business strategies are being reviewed to ensure efficiency and at ways to expand and invest to make NAEYC more effective. Vision 2015 and Benchmarks were distributed at the annual meeting and Ms. Daniel reported that the Association is looking forward to the dialogue. In addition, Gwen Simmons and Matt Seiler presented the Affiliate Relations Report.

Mary Porcelli was elected to the Affiliate Council Executive Committee at the November meeting. Mary is looking forward to attending her first Executive Council Meeting in Washington DC at the end of March. She follows in Pam Brooks' footsteps. Pam has completed her two year term on the Executive Committee.

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SPOTLIGHT ON PUBLIC POLICY

by Lorraine Cooke, Ed.D.,
VP, Public Policy

GETTING READY FOR NOVEMBER

“The cylinder.” That was the answer the three-year-old gave to his teacher. The question was, “Which travels faster down the incline; the cylinder or the cube?” The answer was derived after the teacher set up an experiment wherein the children compared the properties of a cube to a cylinder using an incline. The experiment went further as different geometrical shapes were introduced.

Think back to when you learned the properties of various geometric shapes. Chances are, you weren’t three-years-old and your learning probably wasn’t from a fun, hands-on lesson like this one. This is just one example of how and what children are learning in quality early childhood classrooms. This type of early learning opportunity sets the stage for long-term academic success.

Unfortunately, many policymakers don’t know what goes on in an early childhood classroom. In these times of “painful cuts” to programs and services, we simply don’t have the luxury to sit back and watch and wait for programs for children and families to be decimated. Policymakers need to hear stories about what is happening in early childhood programs so when it comes time to vote for cuts or to demand continued funding, they have a face to help in that decision-making. When policymakers visit a program for early childhood education, they become a part of the joyful experience of young children learning. They learn that early childhood education is an investment, not a social burden; that real learning is taking place, it is significantly more than custodial care.

It is an unrealistic expectation to think that policymakers will come to us to learn more about what we do. Those of us who work for children and families must put early childhood education on policymakers’ radar screens. We must do this collectively and individually. NJAEYC provides the leadership to galvanize us collectively on issues requiring an increase in action, and individually by providing resources for us to develop policymaker relationships.

This November all NJ legislators are up for election. Now is the time to schedule legislator meetings to identify their positions on early childhood education. As constituents, each of us has the right to ask tough questions and demand action. Base your vote on responses to key questions.

We cannot sit back and wait for someone else to do this work, because others may not be making decisions that are in the best interest of children or families. We, as a field, must advocate on behalf of the children and families for whom we work. We, as a field, must advocate for compensation equality; quality accessible higher education programs and scholarships; and support for quality program improvements. Telling our story has never been so critical.

Over the course of the next few months, NJAEYC is requesting that all members schedule meetings with local policymakers. Whether the meetings are conducted as an early childhood program visit or in a legislative office, a relationship will be established. Your face and those of the children in your favorite program will be perpetually placed on early childhood education issues in the mind of the policymaker. That is a very good thing!

For more information on any of the topics in this article, or for ideas on how to engage in child advocacy activities, contact Lorraine Cooke at lcooke9867@aol.com.

UPDATE FROM AFFILIATE RELATIONS

From Brenda Milne and Harriet Worobey, Co-Vice Presidents for Affiliate Relations

Brenda and Harriet chaired a very successful meeting with the affiliate presidents in November at Rutgers University. The turnout and enthusiasm were terrific. Presidents worked on updating all of the local chapter paperwork, but also brainstormed and networked with each other. At our January retreat, local affiliate presidents as well as other local board members discussed such topics as barriers to leadership positions, strategies for recruiting new members, and creative uses of technology.

AFFILIATE UPDATES

Southern Affiliate

The Southern Affiliate is planning a celebration and training opportunity for our members at the Discovery Museum in Cherry Hill. All the accredited centers and Family Child Care programs in the Southern Affiliate will be honored that night and a drawing will be held for our “Passports” participants. There will be a guest speaker and then participants will be able to play throughout the museum, with hands-on ideas to take home based on the various exhibits.

Essex-Hudson Affiliate

The Essex-Hudson AEYC is once again planning collaborative events in both Essex and Hudson counties which have not yet been confirmed. For further information or to join the Month of the Young Child committee contact Lisa Griffin honestlisa2003@yahoo.com.

Kenyon Affiliate

Kenyon Chapter celebrates Month of the Young Child by hosting an annual Fun Fair from 1:00pm-4:00pm on April 16th, 2011 in Edison, NJ at Roosevelt Park, Lot B-1. This year’s events include: Two Bounce Houses, Two Face Painters, A Fun Bus, A Magician and a Sand Art Table. This event is free to all families and friends.

Ocean Affiliate

The Ocean Affiliate of NAEYC commemorates MOYC with a FREE day of fun for all at their annual Children’s Festival on April 16th from 10-2 at Toms River Intermediate North. In addition to a children’s performance stage, dozens of family friendly vendors and local child care programs will have tables set up, each offering a hands on activity for children to enjoy. This year there will also be a Light House Contest for the participating schools, celebrating the affiliate logo. The Ocean Affiliate has also formed a community partnership with the Ocean County Library, Toms River Branch, and during the entire month of April, local preschools & child care centers will have the opportunity to display their students’ artwork for all to see throughout the children’s section of the library, atrium & entrance. The Budding Artists’ Gallery will have its Grand Opening on April 13th at 6:30 pm which includes a workshop “Outside The Lines”. This is a chance for friends, families and community members to see just how talented & inspiring our youngest artists can be!

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MEMBERSHIP NEWS

In an effort to get to know our membership better, please edit and update your membership information using our online system. It's easy! Follow these steps.

1. Go to www.naeyc.org
2. Once you are on NAEYC's home page, look on the left side and select "Information for... Members."
3. On the right side of the screen, click on "members only log-in."
4. Insert your ID number (found above your name on your Young Children journal) and then your first name as your password.
5. Click "Manage membership account."
6. Select "change information." Be sure to answer #23 (age group you work with) and # 24 (position you hold.)
7. Also be sure to include and/or update your email address so that we can communicate to our members via email.



ELEANOR FITZGERALD PROFESSIONAL DEVELOPMENT FUND

In 2011, NJAEYC's Eleanor Fitzgerald Professional Development Fund will again support members' commitment to continuing their education, NJAEYC members, working in the early childhood field and enrolled in a recognized CDA program or early childhood course may receive reimbursement for required textbooks. For more information, call Helen Muscato at (732) 329-0033 or e-mail mail@njaeyc.org . Members can download the form from our website at

www.njaeyc.org ■

VIDEO LENDING LIBRARY

To borrow videos from the NJAEYC video library please do the following:

1. Contact Laurretta B. Freeman at 24 Stephen Street Montclair 07042 or telephone 973-744-4776 or e mail at freemanlaurretta@gmail.com
2. Indicate your 1st, 2nd and 3rd choice
3. If in stock the video will be mailed to you.
4. When you have finished using the tape (2 weeks) mail it back in a bubble envelope . Insure it for \$40.00.
5. Feel free to write your comments about the video and include suggestions about other videos or visual aids you'd like us to acquire.



VIDEOS BY CATEGORIES

ACCREDITATION

- #3 Doing a Self Study, Why and How. Help for Directors and Staff on how to conduct a self-study- the major step toward achieving NJAEYC accreditation. (30 min.)
- #17 Using the Early Childhood Observation Instrument (20 min.)

CAREERS

- #2 Celebrating Early Childhood Teachers - An upbeat view of the early childhood profession with a serious side concerning qualified staff. (22 min.)
- #41 Career Encounters: Early Childhood Education. You will hear about multiple possibilities for careers within the Early Childhood Field. (28 min.)
- #42 Teachers in Transition: Room to Grow

CDA

- #74 New Options: the remodeling of CDA
- #85 How to use the New CDA Observation Instrument

CHILD CARE SETTINGS

- #5 The Nurturing Community: explores options for help with child rearing including family child care and center based care and reasons for parents' choices (30 min.)
- #17 Building Quality Care a n Overview: Based n NJAEYC accreditation criteria. Illustrates essential components of a quality group program for young children (20 min.)
- #51 Setting Up the Learning Environment: How to plan an engaging play space (20 min.)
- #93 Think About Child Care (25 min.)

CURRICULUM

- #12 Appropriate Curriculum: The Role of the Teacher (28 min.)
- #35 Creative Curriculum (35 min.)
- #52 To Make Portrait of a Lion: Reggio Emilia Style (32 min.)
- #72 Dramatic Play: More than n Playing house (28 min.)
- #76 Foundation: The Value of Block play
- #77 Setting Sail: Emergent Curriculum (19 min.)
- #78 Thinking Big: Emergent Curriculum
- #85 A Children's Journey: Investigating the Fire Truck: The Project Method

DEVELOPMENTALLY APPROPRIATE PRACTICE

- #4 Developmentally Appropriate Practice (27 min)
- #89 Introduction to Developmentally Appropriate Practice (36 min.)
- #90 DAP Principles of Child Development; the circle (whole child, sequential development, individual differences, cultural context)
- #91 DAP Principle of Child Development (nature/nurture play)
- #92 DAP for Early Childhood Practice: Caring Community, Curriculum, Assessment, Families
- #84 How Adults Support Children at Work Time

DIVERSITY

- #21 Anti Bias Curriculum (30 min.)
- #25 We All Belong (26 min.)
- #62 A Celebration of Dr. King March in Washington (28)
- #60 Starting Small: Teaching Children Tolerance (Visits several schools with innovative programs(58 min.)

EMOTIONAL AND SOCIAL DEVELOPMENT

- #36 Building Quality Care: Independence
- #40 Break the Silence: hopeful not scary video for grades 3-8 about child abuse (30 min.)
- #53 Observing Young Children: Learning to Look: Looking to Learn

EQUIPMENT

- #65 Play Works - Ideas for Dramatic Play from Community Playthings (12 min.)
- #66 Show and Shelf from Community Playthings (8 min.)
- #67 Community Loft designed by Community Playthings
- #68 Toddler Town Nurse Gym designed by Community Playthings (9 min.)
- #80 Children Come First - from Community Playthings

FAMILIES

- #15 Partnerships with Parents (28 min.)
- #73 Cultivating Roots: Home School Partnerships (30 min.)
- #82 That's a Family - Describes various kinds of families (35 min.)

GUIDANCE AND SELF CONTROL

- #56 Painting a Positive Picture: Proactive Behavior Management
- #59 Cooling a Hot Situation - Violence Prevention ages 7-10
- #81 Discipline and the Physical Environment
- #83 Supporting Children in Resolving Conflicts
- #70 How Caring Relationships Support Self Regulation (68 min.)
- #16 Floor Time with Dr. Greenspan

HEALTH, NUTRITION AND SAFETY

- #45 Standards and You: How Care givers can avoid stress, illness and injury (30 min.)
- #46 Basic Care giving: diapering, hand washing, special needs
- #47 Ready for Anything: emergency planning (30 min.)
- #48 Setting Up for Health and Safe Care: indoors and out of doors (30 min.)
- #49 Keeping in Shape: schedules, injury logs etc. (30 min.)
- #50 When Children are Ill: medication, exclusion policy etc. (30 min.)
- #10 Baby Alive: emergency treatment, accident prevention birth to 5 years of age (60 min.)
- #13 Building Quality Care: Health and Safety (28 min)
- #55 Healthy and Safe
- #69 Look Who's Cooking (30 min.)
- #63 Food for Thought -children and nutrition
- #103 Common Childhood Illnesses

INFANTS AND TODDLERS

- #6 A Secure Beginning
- #5 The Nurturing Community-Selecting child care(30 min.)
- #11 Seeing Infants with New Eyes- Magda Gerber Adult interactions with infants
- #18 Toddler Curriculum: Making Connections (20 min.)
- #22 Building Quality Care: Relationships-Temperament in infancy (15 min.)
- #31 Infant Curriculum - Great Explorations
- #60 The First Years Last Forever
- #93 Laughing, Learning, Loving Toddler Brain Development
- #94 Baby's First Months
- #100 The Developing Child Cognition, Language, Relationships, Self, Social World
- #107 A Baby's World Reason and Relationships 2-5 years
- #108 A Baby's World - birth to 1 year

KINDERGARTEN AND PRIMARY

- #19 Teaching the Whole Child in Kindergarten Public and Private Kindergarten (27 min.)
- #24 Developmentally Appropriate first Grade

LANGUAGE AND LITERACY

- #9 Listening and Talking
- #32 Whole Language Learning (20 min.0
- #71 Nourishing Language Development in Early Childhood
- #86 Learning Language and Loving it (23 min.)
- #105 Language and Literacy - Hi Scope Preschool
- #106 A Baby's World - the Language of being 1-2 years
- #104 Literacy: A Parent Primer Part I -Pre School Part II School Age

MATH, SCIENCE AND TECHNOLOGY

- #23 Sharing Nature with Children (18 min.)
- #34 The Adventure Begins -preschool and technology-computers
- #64 Planet insect
- #30 How Children Learn to Think - Constance Kamii - Explanation of Piaget's theory

MUSIC

- #26 Learning Can be Fun - Ella Jenkins (57 min.)
- #17 Music Across the Curriculum (27 min.)

NAEYC

- #87 A look at NAEYC's tradition and future commitment to excellence

PLAY AND THE PHYSICAL ENVIRONMENT

- #8 Playing and Learning
- #14 A Classroom with Blocks
- #20 The New Room Arrangement As a Teaching Strategy
- #33 Block Play: Constructing Realities
- #72 Dramatic Play more than Playing House
- #38 Sensory Play: Constructing Realities - Individual Learning Styles
- #58 Gross Motor Activities for Every Day
- #76 Foundations The Value of Block Play D4
- #51 Setting up the learning environment (20 min.)
- #101 Roomscapes Room for Children by community Playthings

SPECIAL NEEDS

- #79 A Special Service Workshop About Children with Special Needs
- #88 Selected Strategies for Teaching Children with Special Needs

WEEK OF THE YOUNG CHILD

- #1 Gov. Kean signing a proclamation. Children involved in the ceremony

DVDs

- D1 I Am Clay
- D2 When Learning Comes Naturally
- D3 The Art of Leadership
- D4 Foundations- The Value of Block Play
- D5 Children Come First
- D6 Sand and Water
- D7 Vivian Paley and the Boy Who Could Tell Stories Teacher's Manual Available
- D8 Vivian Paley Story Telling and Story Acting
- D9 Growing Through Play
- D10 Thinking Big/ Emergent Curriculum
- D11 Spaces for Children
- D12 Digital Story Telling/Mail Project
- D13 A Study Guide for Early childhood Program Environments
- D14 Visionary Infant and toddler Program Environments
- D15 Leave No Child Inside

PUBLICATIONS

Technical Manuals — Administrators Credential; Infant Toddler Credential, Core Curriculum

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NATIONAL CHILDREN'S MENTAL HEALTH AWARENESS DAY IS MAY 3

Join in raising awareness that positive mental health is essential to children's healthy development on National Children's Mental Health Awareness Day, sponsored by the Substance Abuse and Mental Health Services Administration (SAMHSA). This year's theme is "Building Resilience for Young Children Dealing with Trauma." For more information or to learn about holding an Awareness Day event in your community, visit the [SAMHSA website](#) or contact [Peter Pizzolongo](#). ■

TAKE ADVANTAGE OF NEW SUPER EARLY BIRD RATES TO PDI

NAEYC's National Institute for Early Childhood Professional Development (PDI) is a conference designed for leaders who prepare and mentor early childhood professionals. This year's institute will be held in Providence RI from June 12-15, 2011. The theme for the 2011 Institute is "*Curriculum, Assessment, and Teaching: Putting It All Together!*" In addition to theme-related sessions, the Institute also covers topics such as: Current research and issues in higher education, In-service training programs, Program administration, Linguistic and cultural diversity, Public policy advocacy and many aspects of developmentally appropriate practice, literacy, math, science, social and emotional development, and so much more!

For the first time, members can take advantage of new Super Early Bird rates and save nearly \$100 by registering before March 30. For more details, visit [NAEYC.org](#) and click on conferences. ■

INCREASING CHILDREN'S PHYSICAL ACTIVITY

Preschoolers love to move! But they need encouragement, instruction, and practice to develop basic motor skills. Cold weather and shorter days can make it difficult to get outside. **Try these 12 tips from the February/March issue of NAEYC's *Teaching Young Children to increase preschoolers' physical activity*.** By showing children the importance of physical activity, you are being a positive role model and setting children up for a lifetime of healthy habits.

1. Decorate the walls with photographs or pictures of young children being active.
2. Have children mimic moving objects, such as a kite, car, or butterfly.
3. Use ordinary objects as equipment (for example, wide masking tape as a balance beam).
4. Teach children how to use one piece of equipment in multiple ways (for example, rolling, bouncing, tossing, throwing, and dribbling a ball).
5. Use movement-exploration techniques, such as "How can you move from here to there?" and "Show me all the ways that you can move the ball."
6. Give very specific feedback (for example, "Remember that hopping uses only one foot" instead of "Remember to hop and not to jump").
7. On the class word wall, list the names of skills and concepts that children have practiced.
8. Organize chase-and-flee games, when space allows, for children to raise their heart rates.
9. Include motor skill challenges during transition times (for example, "Please hop back to your seat").
10. Ask the children what they enjoyed most, least, and why.
11. Remind parents that children should come to school with proper outdoor clothing (for example, heavy jacket, hat, gloves) so that they can play outside even in cool weather.
12. Modify equipment (for example, under-inflate beach balls) for greater success.

Note: The 12 tips are reprinted from the brochure *101 Tips for Increasing Physical Activity in Early Childhood*, published by the National Association for Sport and Physical Education (NASPE) and Playworld Systems. They are used here with permission from NASPE. To receive a free copy of the brochure, send a stamped, self-addressed, standard business-size envelope to NASPE/101 Tips Early Childhood, 1900 Association Drive, Reston, VA 20191. The brochure is sold in packages of 50 at \$25 retail (\$15 for AAHPERD members). For bulk purchases of 200+ copies, call 1-800-321-0789.

Find more information at [www.naspeinfo.org](#).
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NJAEYC BOARD 2010-2011

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NJAEYC

Invites you to hear

Joan Buzick

May 19, 2011 7:00 PM - 9:00 PM

DoubleTree Hotel 200 Atrium Drive, Somerset, NJ 08873

You Are What Went Right Today?[®]

This memorable keynote is a tribute to early childhood professionals. Caregivers “are there” for children and parents. Who “is there” for them? Here is a musical, humorous and educational celebration of child care professionals. Take time to be recognized for giving your all to young children.

Joan Buzick is an advocate for early child care providers and caring educators. Joan has worked with many dedicated individuals and celebrates those who give their heart and soul to children. She is proud to be recognized as “one of us” by early childhood professionals. Joan keeps audiences laughing and singing with songs that depict a realistic life of caring for children.

Wanting to learn what works best for teaching young children, Joan earned master’s degrees in curriculum, instruction and supervision and in applied psychology. She started her career teaching in the public schools and moved on to create Little Fiddler Academy, Inc., a child development center with a musical touch. It was there she began observing the interactions that make early childhood so special.

Joan is an authority on emotions and learning. She is the composer and coauthor of the multiple award-winning children’s book and song **What Went Right Today?**[®] The Philadelphia Office of Non-Public Schools selected “What Went Right Today? A Positive Way to Learn” for the 2010-2011 theme for parent – teacher series. Joan is a professional development consultant for CTB/McGraw-Hill and enjoys teaching educational psychology as an adjunct faculty member at Bloomfield College, Bloomfield, NJ. She happily remains actively involved in the lives of children of all ages.

*Free for members! *** (As space is limited, include a \$10.00 check with registration; your check will be returned when you sign in at the DoubleTree.) \$25.00 fee for non-members.*

All members in attendance will be entered in a drawing for a trip to NJAEYC’s annual conference in Atlantic City, October 14 - 15, 2011!

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NJAEYC Annual Meeting Registration

Joan Buzick, Speaker

May 19, 2011 7:00 PM DoubleTree Hotel - Somerset

Name: _____

Member # _____

Phone: _____

nonmember

Email: _____

Return with \$25.00 (non-member) or \$10.00 (member***) check payable to **NJAEYC**.

*****Member checks will be returned upon arrival.**

NJAEYC ● PO Box 426 ● Monmouth Jct. NJ 08852

SAVE THE DATE

May 19, 2011

NJAEYC Annual Spring Meeting

DoubleTree Hotel, Somerset, NJ

7:00 pm - 9:00 pm

Information enclosed

May 19, 2011

Health in Child Care Conference

DoubleTree Hotel, Somerset, NJ

8:00 am - 3:30 pm

Visit our website www.njaeyc.org

for more information

October 14-15, 2011

NJAEYC Annual Conference

Atlantic City, NJ

Watch our website www.njaeyc.org

for more information

June 12-15, 2011

National Institute for Early Childhood Professional Development

Providence, RI

www.naeyc.org

November 2-5, 2011

NAEYC Annual Conference

Orlando, FL

www.naeyc.org

**NEW JERSEY ASSOCIATION
FOR THE EDUCATION OF
YOUNG CHILDREN**

P.O. Box 426
Monmouth Junction, NJ 08852
www.njaeyc.org

Call NJAEYC "Headquarters" at (732) 329-0033

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