



NEW JERSEY ASSOCIATION
FOR THE EDUCATION OF
YOUNG CHILDREN
(NJAEYC)

RESPECTING
AND ENGAGING
YOUNG CHILDREN

ANNUAL CONFERENCE

2011

OCTOBER 14-15, 2011

ATLANTIC CITY
CONVENTION CENTER

ATLANTIC CITY, NEW JERSEY

HELEN MUSCATO,
CONFERENCE INFORMATION
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New Jersey Association for the Education of Young Children

SCHEDULE OVERVIEW

**Thursday
October 13, 2011**

**Atlantic City
Convention Center**

Pre-Conference
Session

9:00 a.m. - 4:00 p.m.

**Friday
October 14, 2011**

**Atlantic City
Convention Center**

Breakfast/Exhibits/
Registration
7:30 a.m. - 8:45 a.m.

Welcome/Director's
Credential Recipients
Recognition
8:45 a.m. - 9:00 a.m.

Keynote Presentation
9:00 a.m. - 10:15 a.m.

Book Signing & Exhibits
10:15 a.m. - 11:30 a.m.

Workshops
11:30 a.m. - 1:00 p.m.

Lunch/Exhibitors
(Lunch Included)
1:00 p.m. - 2:15 p.m.

Workshops
2:15 p.m. - 3:45 p.m.

Break
3:45 p.m. - 4:00 p.m.

Workshops
4:00 p.m. - 5:30 p.m.

NJAEYC Town Meeting/
Networking
5:30 p.m. - 6:30 p.m.

**Saturday
October 15, 2011**

**Atlantic City
Convention Center**

Breakfast/Exhibits/
Registration
7:30 a.m. - 8:45 a.m.

Wake Up Zumba
8:00 a.m. - 8:15 a.m.

Welcome/Awards
8:45 a.m. - 9:00 a.m.

Keynote Presentation
9:00 a.m. - 10:15 a.m.

Workshops
10:30 a.m. - 12:00 p.m.

Lunch/Exhibitors
(Lunch Included)
12:00 p.m. - 1:30 p.m.

Workshops
1:30 p.m. - 3:00 p.m.

Closing Session
3:15 p.m. - 4:15 p.m.

NJAEYC provides a forum through which individuals can gather and discuss issues vital to those who work on behalf of children and families. Although NJAEYC encourages the exchange of diverse opinions, the ideas presented do not necessarily reflect any of NJAEYC's official positions. NJAEYC assumes no responsibility for any statement of fact or opinion presented at this conference, nor does acceptance of advertising or exhibits imply endorsement of any products or services by NJAEYC.

Photographs will be taken during the conference and may appear on the NJAEYC website.

2011 ANNUAL CONFERENCE INFORMATION

REGISTRATION AND FEES

- Early Bird registration must be post-marked by September 16, 2011.
- After September 16, 2011, mailed registrations will only be processed if the payment includes a \$25 late fee.
- On-site registration (based on availability) fees will be \$25 higher than early bird registrations.

PAYMENT OF FEES

- Checks must be made payable to NJAEYC.
- Payment must accompany your registration form. NJAEYC does not accept purchase orders for conference registration.
- Refunds of registration fees are made only upon written request prior to September 16, 2011. A \$25.00 processing fee is deducted from each refund. Absolutely no refunds are issued after September 16, 2011.
- A registration can be transferred to another person upon request.
- Send your registration and payment to
NJAEYC Conference
PO Box 426
Monmouth Junction, NJ 08852

CONFIRMATION

- NO CONFIRMATION WILL BE SENT. YOU WILL RECEIVE YOUR NAME TAG AND CONFERENCE MATERIALS AT THE CONFERENCE.

TRACKS

- The tracks in the registration brochure are for your convenience in finding areas of interest - you may register for any session, Once assigned in a session, that is the session you must attend at the conference. Your workshop selections will appear on your name tag.
- Each session is listed under a heading indicating its dominant theme.
- The conference tracks are:
 - Administration and Staffing
 - Advocacy and Public Policy
 - Child Development
 - Culture and Diversity
 - Curriculum
 - Discipline and Guidance
 - Head Start
 - Health & Safety
 - Infant/Toddler
 - Literacy
 - Families and Parents
 - Professional Development
 - Reggio Emilia
 - Research
 - Technology

LEVELS (appear in parentheses after workshop title)

- Level I - Individuals at this level are at the first step in their commitment to a career in early care and education.
- Level II - Individuals at this level have participated in formal study leading to a degree and/or certificate and have refined their knowledge through guided and reflective experience with young children.
- Level III - Individuals at this level have extensive academic preparation and experience in the field and can be responsible for mentoring those at Levels I and II.

L	=	Leadership and Administration
I/T	=	Infant/Toddler
P	=	Preschool
K	=	Kindergarten/School age
FCC	=	Family Child Care

EXHIBITS

- Exhibitors will be in Exhibit Hall A of the Atlantic City Convention Center
They will be open: Friday, October 14, 7:30 a.m. - 6:30 p.m.
Saturday, October 15, 7:30 a.m. - 4:00 p.m.

SEATING

- Seating in workshops is limited to those people who are specifically registered for that particular workshop and assigned workshops will appear on your name tag.

FOOD

- There will be a complimentary continental breakfast provided on Friday and Saturday for conferencees in the Exhibit Hall.
- Attendees will also receive complimentary lunches on Friday and Saturday in the Exhibit Hall.

PARKING

- In order to receive complimentary parking, you must park in the Atlantic City Convention Center designated parking areas (not hotel parking). Other tickets will not be honored. You must also bring the parking ticket to the NJAEYC Registration Desk for Validation.

CEUs

- Continuing Education Units will be awarded for successful completion of requirements. Packets must be picked up at registration.
- Department of Education - Registered Provider (qualifies for Professional Development hours for public school teachers).

*Join us next year back in
Atlantic City for our
Annual Conference on
October 19-20, 2012*

FRIDAY NIGHT FEATURED EVENT: NJAEYC TOWN HALL MEETING 5:30-6:30

Come join us as the NJAEYC State Executive Board hosts this interactive program designed to let you know what is happening with YOUR organization!

Highlights include:

- review of the past year and updates on what is next in NJ from our VP's for public policy, professional development, affiliate relations and organizational development
- the latest information on scholarships, training opportunities, accreditation support and other benefits for our members
- updates from other early childhood organizations, including NJ Family Child Care Provider's Association, Coalition for Infant Toddler Educators and PINJ
- information tables with a wide variety of free resources available
- local affiliate information tables so you can connect with members in YOUR part of the state
- open mike time for YOU to share your thoughts and suggestions

As a member vetted organization, we WANT and NEED your input on policy issues and professional development initiatives in order to ensure that NJAEYC activities support you and reflect your concerns and interests. Come have some snacks and share your thoughts and suggestions while learning more about what's happening in the world of early childhood education in New Jersey!

AWARDS CEREMONY TO HONOR NEW JERSEY'S EARLY CARE AND EDUCATION LEADERS

This ceremony honors the four winners of the 2011 Dr. Maxine Fischel Professional Development Awards. These awards are made possible through a collaboration of Professional Impact NJ, New Jersey Association for the Education of Young Children (NJAEYC) and the NJ Statewide Coalition for Child Care. The Awardees were selected from nominations submitted by their peers. Please join in celebrating the accomplishments of New Jersey's future leaders on Saturday morning.

NJAEYC

Your Professional Early Childhood Organization

Are YOU a member?

Join the National NAEYC and automatically become a member of your state and local affiliate.

3 easy ways to join:

WEB: www.naeyc.org/membership/join

Phone: 1-800-424-2460

E-mail: membership@naeyc.org

THURSDAY PRE-CONFERENCE SESSION

9:00 AM - 4:00 PM

Medication Administration in Early Education and Child Care Settings

Ritamarie Giosa, Director of Nursing, Gloucester County College

Based on the American Academy of Pediatrics "Healthy Futures" curriculum, this full day workshop will cover policies, regulations, liability, measuring, administration, storage, disposal and documentation procedures that promote administering medications safely. The session will also include when medication administration may not be appropriate, dealing with parents, Special Needs Care Plans, and inclusion of children with asthma and life threatening allergies along with special delivery devices such as nebulizers, inhalers and the EpiPen®. Current CPR and First Aid certification preferred.®

FRIDAY, 9:00 AM - 10:15 AM

KEYNOTE ADDRESS



NANCY CARLSSON-PAIGE, ED. D.

Nancy Carlsson-Paige is Professor Emerita at Lesley University where she taught teachers for more than 30 years and was a founder of the University's Center for Peaceable Schools. Since the mid-1980's, Nancy has written and spoken extensively about the impact of violence, especially in the media, on children's lives and social development, and how children learn the skills for caring relationships and positive conflict resolution.

Nancy is the author of five books and has written numerous articles on media violence, conflict resolution, and peaceable classrooms. Her most recent book is called *Taking Back Childhood: A Proven Roadmap for Raising Confident, Creative, Compassionate Kids*. Nancy has received numerous awards for her leadership and advocacy in peace and early childhood education. She is an advocate for policies and practices that promote children's well being and encourage skills and attitudes that further peace and nonviolence.

KEYNOTE ADDRESS

SUPPORTING HEALTHY RELATIONSHIPS AND SOCIAL AND EMOTIONAL LEARNING IN THE EARLY YEARS.

Nancy Carlsson-Paige

There are many pressures on children, families and teachers in our rapidly changing society. Children today have fewer opportunities for social interaction with peers both inside and outside of school, less time with parents, less time for social play, and more exposure to antisocial messages through the media. Early childhood teachers have a crucial role to play in helping children learn the social and emotional awareness and skill they need to build healthy, positive relationships with others.

FRIDAY WORKSHOPS 11:30 AM – 1:00 PM

ADMINISTRATION

1. Strategies to Save Money and Protect Your Investment (L&A, Level III)

Terence Sikoryak, Manager, Employee Benefits, McMahon Agency; Andrew Halliday/Scott Williams, McMahon Agency

As an educator, the daycare directors' primary focus is the education and development of the children in their care. As a business owner, the director's focus is attracting and retaining quality employees and protecting their investments.

2. On the Front Line.....Legal Issues for Direct Care Staff (L&A, Level II, III)

Janice Nieliwocki, Child Care Specialist, Ronald V. McGuckin & Associates

This workshop will focus on legal issues which impact direct care staff. We will discuss the reasonable modification to policies, practices and procedures, requirement of Americans with Disabilities Act, Title III and recent case law which provides guidance for staff. We will also focus discussion on the issues of confidentiality and custody issues and how to read and interpret the variety of court orders affecting children. We will also look at safety concerns, parent issues and personnel issues as they relate to line staff.

3. Program Administrator VOICES: Reflections on the NAEYC Accreditation Process (L&A, Level II, III)

Theresa Caputo, NJAEYC Accreditation Chair

Have you thought about NAEYC accreditation but not taken the steps to begin the process? Are you a program who is in self-study and has questions or needs motivation to complete the process? Meet with a panel of program directors from New Jersey who will encourage you as they share their experiences of self-study towards NAEYC accreditation. Learn from the experts!

ADVOCACY

4. Becoming a Champion Within Your Community (L&A, Level II)

Luann Genovas, Director/Owner Mt. View School for Early Care and Education

Every person has the power to affect change. Early childhood education groups or teams are one way to organize, motivate, and mobilize your community and to advocate on behalf of children. In this session, participants will identify the power they have to contribute to their communities in a positive way and to be the best advocate for early care and education. Participants will learn from the PACCA Community Champion award winner how to develop an idea, how to start taking action by making changes, and how to organize a group who will promote early care. The session will be fun and interactive.

BRAIN RESEARCH

5. The SECRET to Cracking the Reading and Writing Codes with the Brain in Mind – The “Missing Piece” to the Early Literacy Puzzle! (L&A, P, K, Level III)

Katie Garner, Author, National Speaker, Harvard University's Learning & the Brain Consortium Faculty

Discover the SECRETS (aka brain tricks) for easy and accelerated beginning literacy-skill mastery and ensure the most brain-BANG for the buck! Access the brain's BACKDOOR (rather than the traditional front) and provide all learners with easy access to the hardest skills! (as presented at Harvard University's Learning & the Brain Consortium.)

FRIDAY WORKSHOPS 11:30 AM – 1:00 PM

CHILD DEVELOPMENT

6. Walking, Running and Playing: The Influence of Play on Children's Lives (L&A, I/T, P, K, Level I, II, III)

Michael J. Bell, Ph.D. Professor of Early Education, West Chester University of PA

This hands-on workshop will define the influence of play on early development, birth to pre-adolescence. The benefits of play on cognitive, social, emotional and physical development, as well as creative expression will be fully explored. The drawbacks of denying opportunities for play or supplanting play with sedentary or adult-driven experiences will be presented. Be an advocate for play in your community!

7. Getting Your Preschoolers Ready for Kindergarten (P, Level I, II)

Robert Lento, President, Lento Educational Services

In this highly motivational talk, Bob shares in detail the seven indicators that affect a child's readiness for the kindergarten experience.

8. Move Your Body, Build Your Mind! Teaching Movement to Young Children to Encourage Critical Thinking and Problem Solving

Michelle Marigliano, Master Teaching Artist, Young Audiences; Jacqueline Knox, Arts Education Program Associate, Young Audiences

Movement and dance are a natural way to encourage wondering, making choices and creativity in students. As students discover and create new ways to move, their creativity flows, as does their ability to explain their choices, discover new language and describe what they are doing. This workshop will give you a hands-on experience of how to address your students' language development through fun and simple movement activities.

CREATIVE ARTS

9. Squish-Squash Open-Ended Art (I/T, P, K, FCC, Level I, II, III)

Lois Wachtel, Early Childhood Consultant, Educator and Author

After discussing open-ended art and the importance of the process to children, we will interact with squishy balls, plungers, sponges, kitchen tools, beach toys, strainers and more. All of these items bring open-ended art to a new plateau! Together we'll paint on paper towels, paint with flip flop painters, and create masterpieces by squishing and squashing paint . . . totally interactive, fun learning!

CULTURE/DIVERSITY

10. Reflecting Cultures & Diversity in the Classroom (P, K, Level I, II)

Beth L. Rosenkowitz, MAT P-3, P-3 Certified, Independent Early Childhood Consultant; Jennifer Riche, MAED/CI, P-3 Certified, Head Teacher, Centre Oak Preschool

Garnered through teacher's firsthand classroom experiences, this workshop will reflect current trends to include developmentally appropriate books, activities and materials to use in the preschool classroom. Come share your ideas and bring back activities and resources to use in your classroom.

FRIDAY WORKSHOPS 11:30 AM – 1:00 PM

CURRICULUM

11. Connecting Mathematical Experiences through Literacy in the Early Childhood Environment (P, FCC, Level I, II)

Jason Verdone, EIRC

This hands-on workshop will give attendees the opportunity to look at quality children's literature as it relates to early childhood mathematics. This session will also look at linking hands on developmentally appropriate activities to those wonderful math themed stories teachers share with children each day. All activities discussed will be based on the NJ Preschool Teaching and Learning Standards.

GUIDANCE/CHALLENGING BEHAVIORS

12. Flexible, Fearful and Feisty – Understanding Temperaments (I/T, Level I)

Lynn Troianelli, Infant/Toddler Specialist, CCCC of Union County; Beth Kimber, Infant/Toddler Specialist, CCCC of Union County

Participants will understand the temperaments of infants and toddlers, and explore their own. The nine temperament traits will be presented in this interactive workshop. Emphasis will be on goodness of fit. Participants will understand that adults who work with infants and toddlers need to understand these temperamental traits, when supporting the individual and unique needs of children.

13. Before Push Comes to Shove: Helping Children Learn to Get Along (P, K, FCC, Level I, II)

Nancy Carlsson-Paige, Author

In this workshop we will explore the important role we have as teachers in helping children build positive relationships. We'll look at how we can work with children to help them build social awareness and skill. We'll take a close look at the conflicts children have and the many ways that we can intervene to teach caring, empathy, skills for resolving conflicts, and a sense of community in our early childhood classrooms.

LANGUAGE ARTS/LITERACY

14. Stories That Speak! (P, Level III)

Latonya Drayton, Preschool Teacher, Community Hills Early Learning Center

In this workshop, teachers will be motivated to make stories speak through the use of musical instruments and creative props.

PROFESSIONAL DEVELOPMENT

15. So What Do I Do Next? (L&A, Level I, II, III)

Mary Manning-Falzarano, Clearinghouse Manager, Professional Impact, NJ; Odessa Davis, Director of Research, Professional Impact NJ

This workshop will introduce you to Professional Impact NJ's Core Knowledge and Competencies, Professional Standards for Working with Children Birth Through Age Eight and in Afterschool Programs and the updated NJ Registry Career Lattice. The Lattice is made up of 10 levels determined by your education and experience in the early childhood or afterschool field. You will learn how to apply on-line to the NJ Registry, to find where you fall on the Lattice and to determine what you have to do to move up to the next level.

FRIDAY WORKSHOPS 11:30 AM – 1:00 PM

REGGIO EMILIA

16. Using the Principles of Reggio Emilia to Initiate Dialogue, Discover Challenges & Make Decisions (P, K, Level I, II, III)

Kathleen M. Arleth, MA – Chair- NJ Educators Exploring the Practices of Reggio Emilia, Inc. (NJEEPRE); Joanne P. Vesay, PhD- Faculty, Rider University

NJEEPRE has presented the Round Table Series for the past seven years, providing opportunities for stimulating conversation and quality dialogue while developing a community of educators throughout New Jersey. In this presentation, using the principles of the Reggio Emilia Approach, NJEEPRE members offer the small group, roundtable model to early childhood professionals as a way to initiate self-development and professional growth within their own settings.

RESEARCH

17. Experiencing a Multisensory Approach to Teaching Spelling (P, K, Level II)

Joanne Jasmine, Associate Professor of Education, Caldwell College; Megan Connolly, Teacher, Linden Avenue School

Spelling patterns learned through rote memorization are often not retained. Using a multisensory approach may be one way for students to improve retention. This workshop includes an explanation of this approach and hands-on activities to learn spelling words with regular and irregular patterns. These activities include sky writing, wiki stix, whisper phones, textured writing and human writing.

SCIENCE

18. Celebrate Science With a Song (P, K, FCC, Level I, II)

Maryann “Mar” Harman, Educational Consultant

Enjoy the songs Mar wrote for a science curriculum that will help make children successful in science and awaken little scientists by captivating their curiosity and inviting participation. Participants will alternate between moving and listening to Mar speak about using music to get brains ready for harder concepts.

SPECIAL NEEDS/INCLUSION

19. “But What’s Wrong With Him?” How to Address Issues of Disability with Young Children (P, K, Level I, II, III)

Amy Taklif, MSW, LSW, CBIST Co-founder, Accessible Connections; Joseph Wilson, Co-founder Accessible Connections

This workshop will give educators practical, easy to implement and appropriate tools for addressing issues relating to physical, cognitive and sensory disabilities.

FRIDAY WORKSHOPS 2:15 PM – 3:45 PM

ADMINISTRATION

20. Leadership Skills for Everyone (L&A, Level II, III)

Robert P. Kane and Mark Kremen, Senior Partners, Training Unlimited, LLC

Are you a leader? Regardless of what your title or role is: everyone is a leader. This program addresses ten critical skills for successful leaders. These skills include: Communication, Knowledge and Credibility, Motivates and Roots for Others, Builds Alliances and Partnerships and Teamwork and many more. Each of these skills enables individuals to grow professionally and personally. The benefit is a workforce that is prepared to successfully meet the challenges of today's marketplace.

21. Evaluating an Employee's Performance (L&A, Level II, III)

Janice A. Nielwocki, Child Care Specialist, Ronald V. McGuckin Associates

This seminar will focus on the importance of conducting accurate employee performance appraisals. Participants will be presented with legal issues and suits which have risen from inaccurate performance appraisals. Participants will discuss the link between an accurate job description and the performance appraisal, how to prepare for and present a performance appraisal to the employee. Also strategies for addressing an employee that disagrees with the assessment given will be discussed.

ADVOCACY

22. NJ-FEELS: A Statewide Initiative to Increase Social Emotional Competence (L&A, Level I, II, III)

Keri Giordano, Director, Children's Learning Center, New Jersey City University

During this session, participants will be introduced to NJ-FEELS (NJ Focus on Early Emotional Learning and Supports), a statewide initiative aimed at promoting young children's social-emotional competence and preventing and addressing challenging behavior. Both prior steps and future plans will be discussed. Participants will have the chance to ask questions and become involved in the initiative.

BRAIN RESEARCH

23. Relationships: The Key to Infant and Toddler Brain Development (I/T, FCC, Level I)

Alice Lemire, Educational Director, Starting Points, Inc.

This hands-on workshop will give participants an understanding of the role they play in infant and toddler brain development and demystify its terminology. Words like neurons and synapses are brought to life.

COLLABORATION

24. Creating Community Partnerships: Lessons Learned from the EHS for FCC Demonstration Project (L&A, I/T, Level II, III)

Jennifer Santana, EHS Manager, Center for Family Resources; Marge Zarkowski, Manager of Provider Services, 4C's of Passaic County; Michelle Barnea, Child Care Partnership Coordinator, Zero to Three

Learn how strategies from the Early Head Start for Family Child Care Demonstration Project can help to establish community partnerships that support high-quality, comprehensive care for all infants, toddlers and their families. This workshop will highlight the successes and challenges of developing and implementing sustained community partnerships at the local and state levels.

FRIDAY WORKSHOPS 2:15 PM – 3:45 PM

CURRICULUM

25. What Happens if the Gerbil Doesn't Die? How Do We Start the Conversation? (P, K, Level I, II, III)

Alba DiBello, Consultant, Innovations in Education, LLC; Arlene Lyons, Master Teacher, A Child's Place

The how and the why of implementing a Death as Part of Life curriculum for preschool and primary grade children. Providing teachers with an intentional set of strategies and exploring ways to provide opportunities for children to construct meaning around an important part of life that is death, throughout the school year and not just in response to sudden loss.

26. Exploring the Domains of Learning for Pre-K (P, Level I, II)

Jacqueline Thompson, Pearson Curriculum Specialist

In this workshop the domains of learning - Social and Emotional Development, Language and Communication, Writing, Math, Science, Social Studies, Fine Arts, Physical Development and Technology will be surveyed against the backdrop of OWL (Opening the World of Learning). Learn how integrated assessment and thematic instruction build children's skills across the year.

27. Upbeats! Creating a Caring Community of Early Learners (I/T, P, K, FCC, Level I, II, III)

Silvy Mastalsz – Dream Builders Academy, Owner/Director; Yosi – Children's Musician

Skill streaming affects all children in early childhood. In this workshop you will learn how to present interactive lessons through upbeat music, puppets and role playing.

CREATIVE ARTS

28. Interactive Storytelling (P, K, FCC, Level I, II, III)

Don Dougherty, Author, Storyteller, Rocketeer; Classroom Adventure Stories, LLC

Don will perform one of his personalized, interactive stories; and then give those in attendance tips on how to do this in their own classrooms.

29. Let's Get Creative! Art Experiences for Children (P, K, FCC, Level I, II)

Debbie Silver, Director of Professional Development, Child Care Resources of Rockland, Spring Valley, NY

This workshop will define creativity and why it is important and identify the value of art experiences for young children. Participants will discuss how to set up successful creative art experiences and experience appropriate art activities themselves. Dress for mess! A packet of creative art experiences will be distributed.

GUIDANCE/CHALLENGING BEHAVIORS

30. Bringing Respect Back to Schools: Making Miracles in the Classroom (P, K, Level I, II)

Ron Shuali, CEO, Shua Life Skills

Teachers learn instant effective techniques to show children how to choose to be good listeners and display proper behaviors through proven techniques.

FRIDAY WORKSHOPS 2:15 PM – 3:45 PM

31. Don't Get So Upset! Help Young Children Manage Their Feelings By Understanding Their Own (P, K, FCC, Level I, II, III)

Tamar Jacobson, Chair, Department of Teacher Education, Rider University

Childcare professionals were children once and how their parents responded to their emotional expressions affects how they respond to emotional expressions by children in their care. "Don't Get So Upset!" examines the uncomfortable emotions providers feel, and the inappropriate ways they may respond, when children exhibit strong feelings.

LANGUAGE ARTS/LITERACY

32. Literacy and Story Stretchers (I/T, Level I, II)

Maggie Fuller and Annette Perez, New Jersey First Steps, Infant Toddler Specialists

Literacy and Story Stretchers will give providers insight into early language acquisition of infants and toddlers. Participants will engage in a variety of activities to discover how to 'stretch' stories and broaden learning opportunities for young ones.

33. The Three Bs – Bilingual, Biliteral, Bicognitive (P, Level II)

Leslie Brown, SSYC Preschool, Head Teacher of Dual Language Class, Trainer and Consultant: Jasnery Hadrava, SSYC Preschool, Co-Teacher of Dual Language Class

In the 21st century, about one third of all school children in the US will be minority and speaking another language other than English. Dual Language is an excellent approach to support children to become productive people and become bilingual, biliterate and bicognitive. We will discuss what dual language means, the benefits and teacher's role in the classroom.

34. "Look Mommy, I'm an Author" (I/T, P, K, FCC, Level I, II, III)

Lois Wachtel, Early Childhood Consultant, Educator and Author

After discussing the importance of individual and class bookmaking to children, we will put a new twist on some familiar children's favorite stories, while turning a sock, a potato chip can, a clothes line, a pizza box, and a rolling pin into books. Together we'll design a creative, All About Me book, a Poofer book and a fun pop-up book.

OBSERVATION AND ASSESSMENT

35. What You See is What You Get! Making Observation and Feedback Useful

Moya Fewson, Senior Trainer Sheridan HighScope Teacher Education Centre

Observation allows the coach to really look at what is happening in a classroom. Feedback, if given in a positive way, can assist teachers in working with individual children, the whole classroom and on their own professional skills. This workshop will examine ways of taking effective notes while observing staff and using these notes as a foundation for growth. Participants will practice unobtrusive observing: what to note, what is important, what focus to take. They will then partner in giving feedback in a way that is positive and interactive. We will work at establishing strengths and remediating modifiable issues. Action plans will be created to monitor progress. At the end of this workshop, teachers will be able to see the usefulness of in depth observation and trainers will have tips on providing supportive feedback based on strengths.

FRIDAY WORKSHOPS 2:15 PM – 3:45 PM

REGGIO EMILIA

36. Evolution of Collaborative Curriculum Development (K, Level I, II, III)

Karen M. Giuffre, M.Ed – Founder/Director, Voyagers’ Community School; Richard Knab, Sandy Miller, Kelly Sadowski – Voyagers’ Community School

Panel discussion of a pre-K through high school holistic program. Teachers will discuss philosophy, class choices, program and curriculum development.

SPECIAL NEEDS/INCLUSION

37. Follow the Yellow Brick Road: Supporting Families as They Transition Their Child From Early Intervention to CPSE (PS, Level I, II, III)

Troy Pinkney-Ragsdale, Director of Child Life Program, Bank Street College of Education

Have you ever wondered how you might better prepare and support your families who are moving from early intervention to preschool? For many families this is a daunting process that can be quite intimidating. This workshop will give you some concrete tools to help families navigate the road moving them ever closer to being a confident advocate for their child and family.

TECHNOLOGY

38. Impact of Media on Young Children (I/T, P, K, FCC, Level I, II, III)

Martie B. Granieri, Community Health Educator, The Women’s Center

In recent years we’ve seen an explosion of electronic and interactive media marketed directly to very young children. Come explore the pros and cons of media technology as we discuss how much is “too much” and how we can maximize the benefits this technology offers, while protecting our children from harmful influences.

FRIDAY WORKSHOPS 4:00 PM – 5:30 PM

ADMINISTRATION

39. Motivation and Staff Morale (L&A, Level III)

Robert Lento, President – Lento Educational Services

In this workshop Bob shares areas that affect morale in a center. Each participant will have a chance to evaluate themselves on a 1-3 basis in 10 areas. Areas include ethics, loyalty and many more.

40. What’s New in Licensing (L&A, Level III)

Cathy Joseph, Child Care Quality Assurance Inspections, DCF; Anna N. Smith, Child Care Quality Assurance Inspections, DCF

Staff from the Office of Licensing will present the most current information regarding regulations for child care centers.

FRIDAY WORKSHOPS 4:00 PM – 5:30 PM

BRAIN RESEARCH

41. The Marshmallow Test: Mind in the Making (Level I, II, III)

Theresa Caputo, Director of Quality Initiatives – Professional Impact NJ

Join Mind in the Making on a journey into the science of early learning. Learn about the 7 essential life skills that adults are encouraged to foster in young children as related by Ellen Galinsky in her book “Mind in the Making”. Take the Marshmallow Test.

CHILD DEVELOPMENT

42. Ten Creative Ways to Prepare Young Children for Academic Success (P, Level I, II, III)

Laurie Nass, OTR/L, Occupational Therapist, Handwriting Without Tears

Discover 10 ways to prepare children with diverse abilities for handwriting readiness incorporating physical, social, cognitive and oral language developmental skills. Focusing on a joyful learning environment, this interactive session provides creative teaching strategies for counting, drawing, shape recognition, letter/number formations and pencil grasp.

43. Saying, Playing and Story Acting (P, K, Level II, III)

Sylvia F. Pfeffer, M.A. and Laretta B. Freeman, M.A. – Consultants- Center for Educational Resources

Emotional growth and literacy development will be presented. In this participatory experience, attendees will learn about Vivian Paley’s work and will have opportunities to practice techniques and strategies of story acting.

CREATIVE ARTS

44. Move Your Feet to the Beat!: A high energy motivating, interactive exploration of music and movement in the early childhood classroom (P, Level I, II, II)

Mr. Scott the Music Man, Music and Movement/Motivator/Performer/Educator; Valerie Frost-Lewis, Owner/Director, Peppermint Tree CDC

A motivational, musical experience designed to inspire, entertain, educate, involve and explore the many values of integrating music and movement in the early childhood classroom.

CURRICULUM

45. Infant-Toddler Curriculum (I/T, Level I, II)

Angie DeFazio, Consultant/Trainer – Is It Good for Children, LLC

Most of what we do with infants and toddlers is build relationships while meeting their basic needs through routines, right? Why do we need a curriculum to tell us how to do this? This workshop answers that question and addresses the value of having a comprehensive, yet flexible curriculum in working with infants and toddlers and their families.

46. Transitions That REALLY Work (P, K, Level I,II)

Beth L. Rosenkowitz, MAT P-3, P-3 Certified, Independent Early Childhood Consultant; Jennifer Riche, MAED/CI, P-3 Certified, Head Teacher, Centre Oak Preschool

Is there too much wait time during transitions or are you tired of the same old transition activities? Come participate in some fun “road tested” transition activities that are linked to curriculum standards and really work in a preschool classroom. Walk away with some new ideas and share with us some of your great transition activities too!

FRIDAY WORKSHOPS 4:00 PM – 5:30 PM

47. The Harmony of Books and Music (P, K, Level I, II)

Maryann “Mar” Harman, Educational Consultant

Why do books and music go together so well? Brain research shows that music has a direct impact on learning abilities in ALL subject areas. Come enjoy this information, brain-based fun workshop on how to integrate music with books in all curriculum areas - reading, math, science, social studies and leisure reading! Learn how Mar's songs make the learning environment fun!

GUIDANCE/CHALLENGING BEHAVIORS

48. Bullying is NOT Just for Big Kids: Strategies for Creating an Environment of Respect and Empathy (L&A, P, K, Level I, II, III)

Sara Wasserman, Educational Consultant, SJW Consulting

The seeds of bullying start growing in children as young as three years old. Find out how preschool children's behaviors at three begin to contribute to whether they will be bullies or act against bullying. With concrete suggestions to implement in your classroom, you can create a world of respect and empathy that will help to stop bullying before it starts.

HEALTH, SAFETY & PHYSICAL EDUCATION

49. Zumba Fitness, Zumbatomic and the Importance of Making Fitness Fun for Children and Adults (I/T, P, K, FCC, Level I, II, III)

Kerri Clark, Fun Classes 4 Kids, LLC

The workshop will contain a Zumba Fitness class so you can experience the fitness party that's sweeping the nation; Zumbatomic demonstration so you can see how children can join the party too; and a discussion about the importance of fitness and how to turn workouts into a party instead of a chore.

LANGUAGE ARTS/LITERACY

50. Captivating Young Readers (I/T, P, FCC, Level I)

JoAnne Kirk, Family Child Care Education Coordinator, Burlington County CAP; Beth Nork, Early Care and Education Specialist, Burlington County CAP

Story time offers a chance to model developmentally appropriate reading and thinking strategies. Learn the “how” and “why” of book selection and presentation. This interactive workshop will help participants develop a variety of techniques to engage children and instill a lifelong love of literature.

51. Explore Poetry With Children: Find the Wonder in the Ordinary (I/T, P, K, FCC, Level I, II)

Sue Olsen, Partner, Stories and More LLC; Marybeth Intili, Partner, Stories and More LLC

Our earliest experience of language is poetry: nursery rhymes, playground chants and songs. Poems make language taste delicious and are just as much fun for the ear as for the eye. We will explore the hows and whys of bringing poetry into your classroom, and see how it can be a worthwhile extension to your every day curriculum. Be ready to explore your feelings, happy and sad, as we share poems with each other.

FRIDAY WORKSHOPS 4:00 PM – 5:30 PM

PROFESSIONAL DEVELOPMENT

52. Teaching Adults - Train-the-Trainer(L&A, Level III)

Robert P. Kane and Mark Kremen, Senior Partners, Training Unlimited, LLC

Master the principles, practices and strategies for teaching adults. Understand adult learning styles and learn to create environments that motivate and enable learning. Examine the techniques to help learners acquire information more easily and retain it longer. Interact with the instructor/facilitator as role model to develop skills to increase the effectiveness of training.

REGGIO EMILIA

53. The Richness of Collaboration Between School Communities: The Mushroom Project (P, Level I, II, III)

Kadi Cook, Teacher/Researcher, Voyagers' Community School; Debra Piescor, Master Teacher, A Child's Place School

When students of 2 Monmouth County Schools both began discovering mushrooms in their school environment, teachers saw an opportunity for meaningful collaboration.

SCIENCE

54. Science in Early Childhood: A Tapestry of Multiple Disciplines (P, Level I, II)

Carole O'Brien, CEC Trainer Consultant

Adults think of science as a distinct subject, however sciences for preschool children is simply making discoveries in the world around them and children bring with them a natural curiosity about the world. Preschool teachers who want to introduce science to young children face many challenges, from lack of funds to lack of time. This interactive workshop will address how to weave a relatively inexpensive Science Curriculum into other disciplines, saving time and resources.

SOCIAL STUDIES, FAMILY AND LIFE SKILLS

55. Working with Families (I/T, Level I, II)

Janice Suarez, Early Childhood Education Trainer, NJ First Steps Program

Learn how families can be encouraged to become involved in their infant or toddler's childcare program. Examine your own attitude toward parent involvement and consider innovative strategies for including families in the childcare setting.

WELLNESS/PERSONAL GROWTH

56. Stress and Women (All Levels)

Arline T. Oberst – Trainer, Consultant, Author

Do women have more stress than men? The answer is yes! Come to this fun-filled and educational workshop to learn to deal with "our" stress!

57. The Components of Self-Esteem: We Talk About It, But What Is It? (I/T, P, K, FCC, Level I)

Dana W. Berry, Executive Director, Starting Points, Inc.

Participants will explore the development of authentic self-esteem and gain an understanding of its three components: competence, control and worth.

SATURDAY, 9:00 AM - 10:15 AM

KEYNOTE ADDRESS



JEFF A. JOHNSON

Jeff A. Johnson opened Explorations Early Learning, a family child care program, in 2003 with his wife, Tasha, after spending 16 years directing a child care center and community center for a large non-profit agency. Their program focuses on emergent learning in a play-based and child-centered environment.

According to Jeff, “The best thing about our program is the great kids we get to work with each day. Our days are full of laughs, conversation, play, exploration, discoveries, and fun. We enjoy creating an environment conducive to ‘light bulb moments’--those moments where kids grasp new ideas. It is wonderful to get to see them rediscover the world.”

They keep their family child care program small to accommodate Jeff’s writing and speaking schedule. His audience, as a writer and speaker, is the hardworking caregivers dedicated to doing right by children: early care and education professionals, teachers, and parents.

He is the author of seven books: *Do-It-Yourself Early Learning* (Redleaf Press, 2006), *Finding your Smile Again* (Redleaf Press, 2007), *Everyday Early Learning* (Redleaf Press, 2008), *Babies in the Rain* (Redleaf Press, 2009), *Keeping Your Smile* (Redleaf Press, 2010) *The Child Care Alphabet Book of Early Learning* (Explorations Early Learning LLC, 2007) and *The Child Care Alphabet Book of Manipulatives* (Explorations Early Learning LLC, 2008).

Jeff presents keynotes and workshops at over 30 events a year on two main themes: caregiver self-care and child-centered early learning. One attendee recently commented, “Excellent, excellent speaker! Very motivating, energized presentation. Creative & captivating--I will long remember your fun and touching talk. Great Job!” In the last three years, he has presented to thousands of caregivers in about half the fifty US states and Ireland.

Jeff also publishes a monthly electronic newsletter distributed to over 20,000 caregivers in all 50 states and a number of other countries; writes a blog devoted to helping caregivers remember to care for themselves; and offers other support for caregivers on his website: www.explorationsearlylearning.com.

In his spare time, Jeff practices and teaches yoga, builds toys, and starts projects around his yard and house that he may or may not finish.

For more information about Jeff, visit www.explorationsearlylearning.com or email him at explorations@cableone.net.

KEYNOTE ADDRESS
KEEPING YOUR SMILE!

Jeff A. Johnson

Whether you are a child care provider, teacher, parent or foster parent, this session is full of ideas to help maintain and strengthen your smile and your commitment to quality early care and education. This session uses stories and humor to help caregivers learn to invest in their own care and well-being so they have the energy, focus, and inner resources to better care for their children in their lives.

SATURDAY EARLY MORNING SESSION 8:00 AM - 8:15 AM

Wake Up Session

Kerri Clark

Come get a fun, fabulous pre-workshop workout. A mini Zumba wake up is sure to energize you to get through your busy day. Come join the party!

SATURDAY WORKSHOPS 10:30 AM – 12:00 PM

CHILD DEVELOPMENT

58. Reenergizing Your Outdoor Play Environment (I/T, P, FCC, LEVL I, II)

Jeff Johnson, Explorations Early Learning

Participants will learn inexpensive ways they can improve their outdoor play environments. We will discuss health and safety, but our focus will be on creating an outside play area that promotes play, discovery, exploration and learning.

CREATIVE ARTS

59. Interactive Storytelling (P, K, FCC, Level I, II, III)

Don Dougherty, Author, Storyteller, Rocketeer; Classroom Adventure Stories, LLC

Don will perform one of his personalized, interactive stories; and then give those in attendance tips on how to do this in their own classrooms.

CULTURE/DIVERSITY

60. Multicultural Music Activities that are Authentic, Age-Appropriate and a Lot of Fun! (P, K, Level I, II)

Abby Connors – Early Childhood Music Specialist

Learn more than twenty authentic and developmentally appropriate musical activities, stories and games from Africa, China, India and Spanish-speaking countries. These activities are easy to learn and children love them!

CURRICULUM

61. Gardening with Babies: Early Childhood Experiences Connecting with the Natural World (I/T, Level I, II)

Innes Borstel, Teacher, Ben Samuels' Children's Center @ MSU; Bethany Myers, Teacher, Ben Samuels' Children's Center @ MSU

A small garden plot can be instrumental in helping address your curriculum needs in most developmental domains. See how our babies and young toddlers work the garden from March through November – they dig, plant, smell, taste, harvest and find bugs and worms. Then we bring the outdoors inside with cooking projects from the garden.

62. We All Are Fine Musicians (P, K, FCC, Level I, II, III)

Joan Buzick, Education Consultant

Music is beneficial for children in so many ways, yet can be uncomfortable for so many. This session will share ways to incorporate music into your classroom without feeling like you are the one on stage. We will explore why these activities are important for children.

SATURDAY WORKSHOPS 10:30 AM – 12:00 PM

63. ABC Sign With Me (I/T, P, K, FCC, Level I, II, III)

Lisa Fernley, Early Childhood Consultant

Teaching children to sign is more than just a fun activity. Research has proven the many benefits of signing with children. Come join us for this fun, interactive workshop incorporating sign language into your daily routines. Learn signs and activities for circle time, story, music, classroom management and playtime. Handouts include tips and resources.

64. Totally Tods (I/T, Level I, II)

Maryann “Mar” Harman, Educational Consultant

Toddlers enjoy music too; but they have special needs. Many times materials are too old for them. This workshop will present developmentally appropriate activities and materials for toddlers as well as educate participants on their value in development.

GUIDANCE/CHALLENGING BEHAVIORS

65. Bullying is NOT Just for Big Kids: Strategies for Creating an Environment of Respect and Empathy (L&A, P, K, Level I, II, III)

Sara Wasserman, Educational Consultant, SJW Consulting

The seeds of bullying start growing in children as young as three years old. Find out how preschool children's behaviors at three begin to contribute to whether they will be bullies or act against bullying. With concrete suggestions to implement in your classroom, you can create a world of respect and empathy that will help to stop bullying before it starts.

HEALTH/PHYSICAL EDUCATION

66. What do you do when it rains? Ideas for Indoor Recess (P, K, Level I,II)

Beth L. Rosenkowitz, MAT P-3, P-3 Certified, Independent Early Childhood Consultant; Jennifer Riche, MAED/CI, P-3 Certified, Head Teacher, Centre Oak Preschool

It's raining and you're stuck inside! Come learn why gross motor play is an important part of everyday. Learn some new activities to get your students moving even in the worst weather and share some of your indoor gross motor activities.

HEALTH & SAFETY

67. Caring for Our Children: Updated Health and Safety Guidelines for Early Care and Education Programs (I/T, P, K, FCC, Level II, III)

Dianne Burdette, Pediatric Nurse Practitioner

In June 2011, the Third edition of Caring for our Children: National Health and Safety Performance Standards: Guidelines for Early Care and Early Education Programs was released. This workshop will present an overview of the latest guidelines on the development and evaluation of the health and safety of children in all types of early care and education settings.

LANGUAGE ARTS/LITERACY

68. Explore Poetry With Children: Find the Wonder in the Ordinary (I/T, P, K, FCC, Level I, II)

Sue Olsen, Partner, Stories and More LLC; Marybeth Intili, Partner, Stories and More LLC

Our earliest experience of language is poetry: nursery rhymes, playground chants and songs. Poems make language taste delicious and are just as much fun for the ear as for the eye. We will explore the hows and whys of bringing poetry into your classroom, and see how it can be a worthwhile extension to your every day curriculum. Be ready to explore your feelings, happy and sad, as we share poems with each other.

SATURDAY WORKSHOPS 10:30 AM – 12:00 PM

69. “Talk to Me Baby” (I/T, Level I)

Beth Kimber, Infant Toddler Specialist – CCCC of Union County

Participants will gain an understanding of how children learn language and strategies that support early literacy.

PROFESSIONAL DEVELOPMENT

70. Management Skills for the Child Care Administrator (L&A, Level III)

Dawn Martini, Child Care Specialist, Ronald V. McGuckin & Associates

This workshop will focus on the development of management skills for child care administrators. We will look at common dilemmas faced by managers and offer suggested methods to overcome these situations.

REGGIO EMILIA/ENVIRONMENTS

71. Environment as a Third Teacher (P, Level II)

Jay Joshi, Director, Lawrence Day School; Chrissy Holcombe, Lawrence Day School

Are you fully utilizing your third teacher – the environment? What does your classroom say about how you view children? Does the environment invite and challenge children’s natural curiosity? Do you have behavior problems in your class that may be stemming from a poorly planned classroom environment? Learn how to create a warm and inviting space that truly engages children and inspires them to learn.

SCIENCE

72. Science in Early Childhood: A Tapestry of Multiple Disciplines (P, Level I, II)

Carole O’Brien, CEC Trainer Consultant

Adults think of science as a distinct subject, however science for preschool children is simply making discoveries in the world around them and children bring with them a natural curiosity about the world. Preschool teachers who want to introduce science to young children face many challenges, from lack of funds to lack of time. This interactive workshop will address how to weave a relatively inexpensive Science Curriculum into other disciplines, saving time and resources.

SOCIAL STUDIES, FAMILY AND LIFE SKILLS

73. Circles of a Caring Community: Social Studies in the Early Childhood Classroom (P, FCC, Level I, II)

Margaret Morales, Ed S, Program Director, Acelero Learning, Middlesex County

Participants will develop an understanding of the Social Studies Standard and explore developmentally appropriate practices to implement in the classroom or family child care setting.

SPECIAL NEEDS

74. Special Needs, Special Rights, Disability: What Do Children Know? And How Do We Talk About It? (P, K, Level I, II, III)

Sue Mankiw, William Paterson University, P-3 Program Director

Many young children in our classrooms have a disability or have been exposed to early experiences with disability. Using children’s literature as a starting point, participants will explore these questions: How can we talk with young children about the topic of disability? How can we find out what children already know and what questions they have about disability?

SATURDAY WORKSHOPS 10:30 AM – 12:00 PM

WELLNESS/PERSONAL GROWTH

75. Stress and Women (All Levels)

Arline T. Oberst – Trainer, Consultant, Author

Do women have more stress than men? The answer is yes! Come to this fun-filled and educational workshop to learn to deal with “our” stress!

SATURDAY WORKSHOPS 1:30 PM – 3:00 PM

ADMINISTRATION

76. Ask a Lawyer (L&A, Level II, III)

Ronald V. McGuckin, Attorney, Ronald V. McGuckin & Associates

Focused on the issues common to child care agencies, this workshop offers practical techniques for effectively dealing with a variety of problems encountered in the successful operation of a quality program. Participants will obtain general information regarding conflict resolution, confidentiality, personnel issues, infectious disease policies, Family Medical Leave Act, Americans with Disabilities Act and other crucial issues facing child care providers.

77. I Presented It; Did They Get It? Supporting the Transfer of Learning in Staff Development (L&A, Level III)

Debbie Silver, Director of Professional Development, Child Care Resources of Rockland, Spring Valley, NY

As trainers, center directors and others who provide professional development, what can we do in our workshops and classes to enhance the transfer of learning to on the job performance? This workshop will look at learning transfer in terms of enhancers and barriers as well as present activities that can help support it.

ANTI-VIOLENCE

78. The Effect of Domestic Violence on Children – What Childcare Providers Need to Know (I/T, P, K, FCC, Level I, II)

Stacy Rodgers, MSW, ACSW, DVS, WTS – Program Director – Isaiah House Community Creche Program; Jocelyn Britt, BA, WTS, Owner/Director – Fruits of the Spirit Family Daycare

This workshop aims to enlighten teachers and directors with an understanding of the effects of domestic violence on children and the developmental coping experiences of children who observe and/or experience abuse, and the impact that these experiences have on a child’s ability to function in your center. It will also provide early childhood professionals with insights into their roles and responsibilities, identification and support.

BRAIN RESEARCH

79. The SECRET to Cracking the Reading and Writing Codes with the Brain in Mind – The “Missing Piece” to the Early Literacy Puzzle! (L&A, P, K, Level III)

Katie Garner, Author, National Speaker, Harvard University’s Learning & the Brain Consortium Faculty

Discover the SECRETS (aka brain tricks) for easy and accelerated beginning literacy-skill mastery and ensure the most brain-BANG for the buck! Access the brain’s BACKDOOR (rather than the traditional front) and provide all learners with easy access to the hardest skills! (as presented at Harvard University’s Learning & the Brain Consortium.)

SATURDAY WORKSHOPS 1:30 PM – 3:00 PM

CHILD DEVELOPMENT

80. Ten Creative Ways to Prepare Young Children for Academic Success (P, Level I, II, III)

Laurie Nass, OTR/L, Occupational Therapist, Handwriting Without Tears

Discover 10 ways to prepare children with diverse abilities for handwriting readiness incorporating physical, social, cognitive and oral language developmental skills. Focusing on a joyful learning environment, this interactive session provides creative teaching strategies for counting, drawing, shape recognition, letter/number formations and pencil grasp.

81. Saying, Playing and Story Acting (P, K, Level II, III)

Sylvia F. Pfeffer, M.A. and Laretta B. Freeman, M.A. – Consultants- Center for Educational Resources

Emotional growth and literacy development will be presented. In this participatory experience, attendees will learn about Vivian Paley's work and will have opportunities to practice techniques and strategies of story acting.

82. Process Learning and Product Focus: When is each appropriate and what does this really mean for children's skill development

Alice Lemire, Educational Director, Starting Points, Inc.

Are you having trouble explaining the value of process learning to parents? Do they want their child to come home with a finished product for the family refrigerator? This workshop will give you the tools needed to re-educate your parents to the comprehensive skill development in a process learning activity.

CREATIVE ARTS

83. Move Your Feet to the Beat!: A high energy motivating, interactive exploration of music and movement in the early childhood classroom (P, Level I, II, II)

Mr. Scott the Music Man, Music and Movement/Motivator/Performer/Educator; Valerie Frost-Lewis, Owner/Director, Peppermint Tree CDC

A motivational, musical experience designed to inspire, entertain, educate, involve and explore the many values of integrating music and movement in the early childhood classroom.

84. It's All in the "Dough" (P, K, Level I,II)

Beth L. Rosenkowitz, MAT P-3, P-3 Certified, Independent Early Childhood Consultant; Jennifer Riche, MAED/CI, P-3 Certified, Head Teacher, Centre Oak Preschool

This workshop will be all about "dough". We will explore several types of play-dough. We will explore how we can make the most out of this staple in the classroom. We will explore how we can stretch dough throughout our classroom. You will walk away with a recipe book and many ideas to use in your classroom on Monday!

CURRICULUM

85. Infant-Toddler Curriculum (I/T, Level I, II)

Angie DeFazio, Consultant/Trainer – Is It Good for Children, LLC

Most of what we do with infants and toddlers is build relationships while meeting their basic needs through routines, right? Why do we need a curriculum to tell us how to do this? This workshop answers that question and addresses the value of having a comprehensive yet flexible curriculum in working with infants and toddlers and their families.

SATURDAY WORKSHOPS 1:30 PM – 3:00 PM

86. ABC Sign with Me – Again (I/T, P, K, FCC, Level I, II, III)

Lisa Fernley, Early Childhood Consultant

This workshop continues where ABC Sign with Me leaves off and will teach participants how to incorporate sign language into their daily routines and curriculum. Participants will learn additional signs and activities to use in their classrooms. Handouts will include suggested activities and additional resources.

HEALTH/NUTRITION

87. Fight Childhood Obesity: What NJ Needs to Know (I/T, P, K, FCC, Level I, II, III)

Lauren Dorman, Registered Dietitian, Nutrition Education 4 Kids

Overweight and obesity prevention must begin with our very youngest. This session provides an overview of the global epidemic that will have profound consequences as overweight children become overweight adults.

LANGUAGE ARTS/LITERACY

88. Nurturing Emergent Literacy Skills in Young Children (I/T, P, K, FCC, Level I)

Harriet Isecke, Author and Educational Consultant

The development of language and love of (reading and writing) go hand-in-hand and the building blocks of literacy develop in infancy. This interactive workshop focuses on the different stages of early brain development, and simple, but powerful methods that teachers and caretakers can use to help students build strong and permanent literacy skills at those different stages.

REGGIO EMILIA/RESEARCH

89. Remembering the Pipe Project and other stories from 1994-2007. Research into the lasting power of collaborative learning in an early childhood setting. (L&A, P, K, Level II, III)

Alba DiBello, Consultant, Innovation in Education, LLC; Ave Latte, Associate Professor ECE – Brookdale Community College

Children in a Reggio Emilia inspired school grow up and remember. This presentation will feature the recollections of four college students now aged nineteen years, who share their memories of their experiences as six year olds working on a project together. This presentation will also describe the research project that resulted, analysis of the data collected and conclusions drawn.

SPECIAL NEEDS/INCLUSION

90. Autism 101: What Early Childhood Educators Need to Know (I/T, P, K, Level I, II, III)

Roseann Pagano Pizzi, Psy. D., Psychology Supervisor, Children's Specialized Hospital

With an estimated prevalence of 1:94 children in NJ having an Autism Spectrum Disorder, it is likely that most early childhood educators have children with ASD in their programs. This workshop focuses on signs of ASD in young children, how to discuss concerns with parents and sample strategies for classroom management.

TECHNOLOGY

91. Digital Photography: The Camera as Teacher's Best Friend (I/T, P, K, FCC, Level I, II)

Innes Borstel, Teacher, Ben Samuels Children's Center at Montclair State University; Bethany Myers, Teacher, Ben Samuels Children's Center at Montclair State University

Digital photography is the ideal medium for sharing classroom events with parents, administrators, funding sources and fellow teachers. Use photos for documenting progress, filling portfolios, classroom blogging and enhancing grant applications. Bring along your camera (optional) to try some new techniques!

SATURDAY, 3:15 PM - 4:15 PM

CLOSING KEYNOTE ADDRESS



MARYANN "MAR" HARMAN

Maryann "Mar" Harman is a music educator with a Bachelor's Degree in Music and a Master's in Education, with an emphasis in Early Childhood and is certified in Level I Orff. These degrees contribute to her ability to write songs that are musically and educationally sound for children as well as fun and easy to use for teachers and parents. She is the founder of the internationally-enjoyed Music with Mar Brain Research Based program and is the host of BAM! Radio Music and Learning Channel.

Her recordings have received several national awards, including:

- "Tunes for Tiny Tots" - Silver Parents' Choice Award
- "Start Each Day with A Song" - Best Recording Children's Web Award 2002
- "Keep Safety ROO-Teen" - Best Recording Children's Web Award 2001
- Dare Officers State of Florida "Recognition of Excellence" for song
- "Pledge to Lead A Drug-Free Life
- John Lennon Song Writing Award - Honorable Mention for "Because We're Friends"

She has produced the music for:

- "I Love You Rituals" Audio Version of book by Dr. Becky Bailey
- Childcraft's Science Curriculum
- GEOfitness Meaningful Movement Mats
- Get Ready Kids Fingerplay Glove Packs
- Childcraft's Smart Woman Doll - with song "I Know a Smart Woman"
- Over 30 audio recordings!

She lectures independently as well as for companies such as Eric Jensen's Brain Expo and Staff Development for Educators.

The Music with Mar company produces the puppets for Mr. Froggy's Family, a puppet company to supplement the songs and also the product for FUNdraisers.

Mar's music can be found on this website as well as through:

- Songs for Teaching
- iTunes
- Educational Activities
- CD Baby
- Discovery Channel Website for Teachers

Currently, she actively teaches and travels around the world performing concerts with Mr. Froggy or lecturing at conferences. She resigned from the University of South Florida, where she was an adjunct professor, to meet the requirements of her busy travel schedule.

KEYNOTE ADDRESS

CREATING CAPABLE, CONFIDENT, COMPETENT CHILDREN

Maryann "Mar" Harman

Too often children enter Kindergarten with a list of things they already think that they are not good at. Teachers are so stressed about cognitive abilities, they neglect to get the TOTAL child ready for school/life. Music is the best and easiest way to do that. Through the use of well-thought out music and movement activities (including child-directed activities, listening games and use of various languages), children can enter Kindergarten feeling capable, confident and competent.

HOTEL INFORMATION

RESERVATIONS MUST BE MADE BY SEPTEMBER 28, 2011

Sheraton Atlantic City - Convention Center Hotel

The Sheraton Atlantic City Convention Center Hotel is a spectacular, fifteen-story hotel conveniently located just a few short blocks from the world-famous boardwalk and casinos. The hotel is also just a short stroll from such designer outlets as Coach, Kenneth Cole, Banana Republic, Tommy Hilfiger, Brooks Brothers and more.

The hotel offers a unique perspective on Atlantic City's history by showcasing the world's largest collection of Miss America memorabilia and nostalgic pageant treasures.

Rates:	Thursday/Friday/Saturday
Single/Double/Triple/Quads	\$145

For reservations call: 1-888-627-7212 or go to: <http://www.starwoodmeeting.com/Book/njaeyc2011>.

The NJAÉYC conference committee has a limited number of positions open for Undergraduate and Graduate students to attend the conference at no cost.

Visit our website at www.njaeyc.org to download the NJAÉYC Student Volunteer Application Form.

**Remember to sign up early, student applications are accepted in the order in which they are received.*

NJAEYC CHAPTER PRESIDENTS



NJAEYC EXECUTIVE BOARD 2011 - 2012

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CONFERENCE COMMITTEE

Michelle Barnea

Elizabeth Gwiazdowski

Helen Muscato

NJAEYC CONFERENCE REGISTRATION FORM

Before completing this form be sure you have read the terms and fees. Please print clearly to ensure your information is accurate. Complete one registration form (both sides) for each person.

ANY WALK-INS OR REGISTRATIONS POSTMARKED AFTER SEPTEMBER 16, 2011 MUST INCLUDE A \$25 LATE FEE TO INSURE PROCESSING. SPACE IS LIMITED. IF THE CONFERENCE IS SOLD OUT, CHECKS AND REGISTRATIONS WILL BE RETURNED.

First Name _____ Last Name _____

Address _____ City _____ State _____ Zip _____

Position/Title _____ School/Work _____

Day Phone # _____ Evening Phone # _____

E-mail Address: _____

Are you a current member of NJAEYC? _____ Member ID # _____

If yes, which Affiliate? _____

Mail payments to:

NJAEYC
c/o Helen Muscato
P.O. Box 426
Monmouth Junction, NJ 08852

VOUCHERS & PURCHASE ORDERS ARE NOT ACCEPTED AND WILL BE RETURNED.

NOTE: If 3 or more people from 1 center attend and are paid for by one check, deduct \$10 from each registration.

THURSDAY, OCTOBER 13, 2011 CHECK APPROPRIATE BOX (FEE INCLUDES BREAKFAST)
PRE-CONFERENCE SESSION Member \$49.00 Non-member \$59.00

EARLY BIRD RATES

(Registrations postmarked by September 16, 2011)

Please check only one option <input checked="" type="checkbox"/>	OPTION 1 Friday ONLY	OPTION 2 Saturday ONLY	OPTION 3 Friday AND Saturday
Current Member*	<input type="radio"/> \$130.00	<input type="radio"/> \$130.00	<input type="radio"/> \$220.00
Non Member	<input type="radio"/> \$190.00	<input type="radio"/> \$190.00	<input type="radio"/> \$300.00

RATES

(Registrations postmarked after September 16, 2011)

Please check only one option <input checked="" type="checkbox"/>	OPTION 1 Friday ONLY	OPTION 2 Saturday ONLY	OPTION 3 Friday AND Saturday
Current Member*	<input type="radio"/> \$155.00	<input type="radio"/> \$155.00	<input type="radio"/> \$245.00
Non Member	<input type="radio"/> \$215.00	<input type="radio"/> \$215.00	<input type="radio"/> \$325.00

**In order to receive the discounted membership conference rate, you must be a current member of NJAEYC. If you wish to join NJAEYC prior to the conference, please go to www.naeyc.org and join online.*

For additional information contact Helen Muscato, Conference Coordinator at (732) 329-0033 or online at mail@njaeyc.org

NJAEYC CONFERENCE REGISTRATION FORM

Please indicate the seminar, workshop or session number you are selecting:

FRIDAY 11:30 AM - 5:30 PM	1ST CHOICE	2ND CHOICE	3RD CHOICE
AM Workshops Sessions #1 - 19 11:30 AM - 1:00 PM			
PM Workshops Sessions #20 - 38 2:15 PM - 3:45 PM			
PM Workshops Sessions #39 - 57 4:00 PM - 5:30 PM			
SATURDAY 10:30 AM - 3:00 PM	1ST CHOICE	2ND CHOICE	3RD CHOICE
AM Workshops Sessions #58 - 75 10:30 AM - 12:00 PM			
PM Workshops Sessions #76 - 91 1:30 PM - 3:00 PM			

***For additional information contact
Helen Muscato, Conference Coordinator
at (732) 329-0033
or on-line at mail@njaeyc.org***

NEW JERSEY ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

Our Newly Revised Mission Statement

The New Jersey Association for the Education of Young Children (NJAEYC) is dedicated to advancing excellence in the field of early childhood education.

“This is YOUR NJAEYC . . . become a member today!”

You'll receive:

- 20% discount on books, videos, posters and other resources through the NAEYC website
- YOU choose your subscription to an award winning magazine:
Young Children or Teaching Young Children
- Professional development opportunities on a local and state level
- Reduced rates to local state and national conferences
- Lots of networking opportunities
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- State newsletter to keep you informed
- You vote in NJAEYC elections to help shape the future of our organization
- Reduced subscription fees for the highly respected Early Childhood Research Quarterly, Exchange Magazine, Highlights High Five and Education Week
- Access to members-only section of NJAEYC website
- Volunteer and leadership opportunities
- Coming soon . . . e-learning opportunities
- Opportunities to participate in various insurance plans designed to meet your personal and professional needs, including professional liability insurance -- and an Association-sponsored credit card service from Bank of America.
- Join as a Comprehensive member and you'll receive five or six publications automatically as they are released throughout the year (a \$100 value). What an easy way to enhance your professional development while building your personal professional library or early childhood education resources!



NJAEYC

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